

Preparing for the 2015 summer literacy institute

Read the following:

[Teaching for Transfer in the Common Core Era](#) by Dewitz and Graves

Annotate the text while reading:

- Highlight key ideas in the article, the **main idea** of a section or the whole article.
- In a different color, highlight the **evidence** that support the main ideas.
- Indicate with a “+” any information that is *new to you*.
- Mark with an exclamation point (!) any information you find exciting or especially helpful.
- Write a question mark (?) where you find the information confusing, noting in the margin any specific questions that arise as you read.
- Indicate with an “X” anything with which you disagree or that you find conflicts with other information.
- At the end of the text, write one sentence that best **summarizes** the whole article.
- **Explain** how the information in the article informs your professional knowledge and **describe** anything that you might do differently or further explore as a result of the information presented.

[Power Standards or Why the Common Core is Like a Second Marriage](#), a blog by Dr. Timothy Shanahan. Please note that the comments that follow the original message include questions and responses and should be considered part of the assignment.

Selecting Texts and Tasks for Content Area Reading and Learning by Fisher and Frey. This is a PDF provided for you unless you have access to the *Reading Teacher*.

We will be referencing these three articles during the institute. Consider the following prompt as the institute opens.

For discussion as institute opens: What do the articles you read have in common? How do they relate to standards based education and proficiency outcomes?